

**WEST RUSK CCISD  
DYSLEXIA PROGRAM ANNUAL REPORT  
2020 – 2021 SCHOOL YEAR**

The following report reflects services provided to dyslexic students by West Rusk Independent School District during the 2020-2021 school year.

**District Support for the Dyslexia Program**

Our district continues to participate in the Professional Development Cooperative at Region VII Education Service Center to stay informed about dyslexia services. This enables our dyslexia teacher to stay abreast of current curriculum, as well as developmental and instructional strategies needed to remain in compliance with state guidelines for dyslexia services. Our dyslexia teacher received extensive training at the Luke Waites Center for Dyslexia at the Texas Scottish Rite Hospital for Children in Dallas. She has been trained to use several diagnostic instruments for the identification of dyslexic tendencies in school age children. These diagnostic instruments greatly aid in the identification of students who display characteristics of dyslexia and fit the dyslexic profile. This, in turn, enables our district to better identify and serve dyslexic students through our dyslexia program. Beginning in the fall of 2018 dyslexia evaluations have been performed by our dyslexia teacher as well as our special education diagnosticians. This is in response to new updates regarding the identification of dyslexia in school age children. The two departments work closely together, and it has proven to be an excellent teaming of professionals.

**Parental-Guardian Notification**

We provide on-going information to parents and guardians of students who are served through our district's dyslexia program. Informational packets about dyslexia are available for all parents during Meet-The-Teacher-Night in August. Parents are encouraged to conference with our dyslexia teacher during the school year and during the course of the year, we make additional materials available to them. The materials broaden everyone's understanding of our program. We strive to enable our students' families to understand the many facets of dyslexia.

**Curriculum and Instruction**

During the 2020-2021 school year, Mrs. Elliott served students in grades 2-5 through the Scottish Rite Reading Program, the Rite Flight Curriculum, and Anita Archer's Phonics for Reading program. She monitored Junior High and High School students. As needed, those students received priority instruction in reading and/or English. Accommodations were provided as indicated on students' 504 service plans or students' IEPs. Many students in our dyslexia program also received services through our Special Education Dept.

**Student/Program Demographic Overview**

During the 2020/2021 school year West Rusk CCISD served students enrolled in grades 2 through 12. There were nine referrals for screening on our Elementary and Intermediate campuses for the year. Six of the students tested qualified for dyslexia services. Two students qualified for services through our special education department. Sixty-Seven percent of all students tested qualified for dyslexia services.

**Dyslexic Students by Grade Level 2020-2021**

<b>1<sup>st</sup> Grade – 0 students</b>	<b>5<sup>th</sup> Grade – 2 students</b>	<b>9<sup>th</sup> Grade – 4 students</b>
<b>2<sup>nd</sup> Grade – 4 students</b>	<b>6<sup>th</sup> Grade – 5 students</b>	<b>10<sup>th</sup> Grade – 6 students</b>
<b>3<sup>rd</sup> Grade – 5 students</b>	<b>7<sup>th</sup> Grade – 7 students</b>	<b>11<sup>th</sup> Grade – 6 students</b>
<b>4<sup>th</sup> Grade – 5 students</b>	<b>8<sup>th</sup> Grade – 7 students</b>	<b>12<sup>th</sup> Grade – 7 students</b>

**2021 Reading STAAR/English I EOC/English II EOC: by Grade Level**

<b>3<sup>rd</sup> Grade Reading STAAR: 4/5 Passed 80%</b>	<b>4<sup>th</sup> Grade Reading STAAR: 3/5 Passed 60%</b>
<b>5<sup>th</sup> Grade Reading STAAR: 1/2 Passed 50%</b>	<b>6<sup>th</sup> Grade Reading STAAR: 0/5 Passed 0%</b>
<b>7<sup>th</sup> Grade Reading STAAR: 3/7 Passed 43%</b>	<b>8<sup>th</sup> Grade Reading STAAR: 7/7 Passed 100%</b>
<b>9<sup>th</sup> Grade English I End of Course: 2/4 Passed 50%</b>	
<b>10<sup>th</sup> Grade English II End of Course: 4/6 Passed 66%</b>	
<b>11<sup>th</sup> Grade: All Students Previously Passed English I and English II End of Course Tests</b>	
<b>12<sup>th</sup> Grade: 6/7 Students Previously Passed English I and English II End of Course Tests</b>	